

## SEL PQA-2017

SAFE SPACE	INTERACTION
<b>Emotional Safety</b>	<b>Belonging</b>
Positive emotional climate	Opportunities for children to get to know each other
Support for safe space	Inclusive relationships
Lack of bias	Personal interest in child
<b>Warm Welcome</b>	Staff sets program culture
Youth greeted	Share family culture (For self assessment only)
Staff warm and respectful	<b>Collaboration</b>
Positive staff body language	Active collaboration
<b>Interaction with Adults</b>	Shared goals
Lowers body	Practice group process skills
Staff circulates	<b>Responsibility</b>
Holds accountable	Opportunities to take on tasks
Positive behavior management	Staff do not intervene intrusively
Staff actively involved	<b>Leadership</b>
<b>SUPPORTIVE ENVIRONMENT</b>	Mentoring opportunities
<b>Emotion Coaching</b>	All youth lead group
Staff acknowledges emotions	<b>Empathy</b>
Emotions named	Listen to others' experiences
Discuss constructive handling	Understand other's emotions
Emotion causes, consequences	Kindness and affirmation
Address emotional upset supportively	Respect for differences
<b>Session Flow</b>	<b>ENGAGEMENT</b>
Starts and ends on time	<b>Planning</b>
Materials ready	Opportunities to make plans
Schedule clearly communicated	Multiple planning strategies used
<b>Skill-Building</b>	Share plans in tangible way
Learning Focus linked to activity	Monitor progress toward goal
Staff models skills	<b>Problem Solving</b>
Staff breaks down tasks	Connect to previous knowledge
Staff explains activities clearly	Link examples to principles
Guided discovery	Youth extend knowledge
Monitor challenge level	Methods to anticipate problems
Encourage expression in writing	Identify learning strategies
<b>Encouragement</b>	Think creatively
Supportive when mistakes made	Self-correct and improve
Staff encourages to try skills	Explain thinking
Staff uses non-evaluative language	Use logical reasoning
Connect to interests and experiences	<b>Reflection</b>
Effort-achievement beliefs	Multiple reflection strategies
<b>Active Learning</b>	Reflecting on successes, challenges
Youth engage with materials or ideas	<b>Mindfulness</b>
Youth talk about activities	Intentional time for mindfulness
Balance concrete and abstract	Calming, focusing practice reminders
Literacy	
<b>Choice</b>	
Content alternatives	
Multiple Authentic Choices	

Note: The same item may appear in another PQA with a different descriptive label.